

District/School/Building/Grade/Class/Cohort/Student:

SSIS A.I.M.I.E. Action Plan Guide for CASEL-Aligned SEL Intervention Programs

Date:

	Assess Insert Domain Mean Scores	Identify Select Improvement	Match List Skills to be Taught or Lessons	Implement List Intervention	Insert Domain Mean	
Domain	Pre-Intervention Performance	Priorities & Goal Type Domain Priority & Goal (L=Low, M=Moderate, H=High)	from Aligned Program SEL Skills to Teach	Start & End Dates Start End Date Date	Post-Intervention Performance	Outcome (+/0/-)
Self- Awareness	Student: Teacher: Parent :	Priority: L M H Goal: Increase Maintain			Student: Teacher: Parent:	+/0/-
Self- Managment	Student: Teacher: Parent:	Priority: L M H Goal: Increase Maintain			Student: Teacher: Parent:	+/0/-
Social Awareness	Student: Teacher: Parent:	Priority: L M H Goal: Increase Maintain			Student: Teacher: Parent:	+/0/-
Relationship Skills	Student: Teacher: Parent:	Priority: L M H Goal: Increase Maintain			Student: Teacher: Parent:	+/0/-
Responsible Decision Making	Student: Teacher: Parent:	Priority: L M H Goal: Increase Maintain			Student: Teacher: Parent:	+/0/-
SEL Total Mean Score & Performance Levels	Pre- Interve Student Total: Teacher Total: Parent Total:	Level:	Post-Intervention Student Total: Teacher Total: Parent Total:	Level:	Reliable Change Inde	x (RCI):

Note. Reliable Change Index (RCI) is used to evaluate whether a change over time of an individual's or group's score is considered statistically and practically significant. An RCI is computed by subtracting the Pre-Intervention Performance Score from the Post-Intervention Performance Score and dividing by the standard error of measurement (SEM) based on your sample's pooled standard deviation for mean performance scores. An RCI of >1 is considered meaningful because it means the student's score changed more than expected simply due to measurement error.



SSIS A.I.M.I.E. Action Plan Guide for the SSIS SEH CIP: SEL Skills

District/School/Building/Grade/Class/Cohort/Student:

Match dentify **Implement** Insert Domain Mean Scores Select Improvement List Intervention Insert Domain Mean Scores & Check Skill Lessons to be Taught Priorities & Goal Type Start & End Dates **Determine Intervention Outcomes** from SSIS SEH CIP Program **Pre-Intervention** SSIS SEH CIP Start **End Outcome Domain Priority & Goal Post-Intervention** Domain (L=Low, M=Moderate, H=High) (+/0/-)**Performance Skill Units to Teach Date Date Performance** Priority: \(\Delta\) L \(\Delta\) M \(\Delta\) H → 5. Ask for help. Student: _____ Student: ____ 11. Tell others about your skills. Self-Goal: 27. Says when there is a problem. +/0/-Teacher:_____ Teacher: ____ **Awareness** Parent : _____ Parent: Increase Maintain Priority: \(\) L \(\) M \(\) H 3. Follow the rules. Student: Student: ____ 4. Pay attention to your work. Self-Goal: Teacher: _____ 8. Stay calm with others. +/0/-Teacher: Managment 18. Stay calm when pushed or hit. Parent: 30. Resolved disagreements calmly. Parent: _____ Increase Priority: \(\) L \(\) M \(\) H 10. Do nice things for others. Student: 19. Stand up for others. Student: _____ Social 20. Make others feel better. Teacher: +/0/-Teacher: ____ 25. Show concern for others. **Awareness** 26. Forgives others. Parent: Parent: 29. Shows kindness to others when upset. Maintain Increase 2. Say please and thank you. Priority: \(\) L \(\) M \(\) H Student: _____ 6. Take turns when you talk. Student: ____ Relationship Goal: 7. Get along with others. +/0/-Teacher: _____ Teacher:_____ 16. Asks others to do things with me. **Skills** 17. Introduce yourself to others. Parent: _____ Parent: 21. Make compromises. Increase Maintain 9. Do the right thing. Priority: \(\) L \(\) M \(\) H 12. Own your actions. Responsible Student: _____ Student: _____ 14. Respects other peoples' property. Goal: **Decision** Teacher:_____ +/0/-Teacher: 15. Do your part in a group. 23. Listen to different ideas. Making Parent: ____ Parent: 27. Says when there is a problem. ☐ Increase Maintain 30. Resolves disagreements calmly. **Post-Intervention Performance Pre-Post Intervention Change Pre-Intervention Performance SEL Total** Mean Score & Student Total: _____ Level: ____ Reliable Change Index (RCI): Student Total: Level: **Performance** Teacher Total:____ Teacher Total: Level: Reliable Change Index (RCI): Level: Levels Reliable Change Index (RCI):_____ Parent Total: _____ Level: ____ Parent Total: Level:

Note. Reliable Change Index (RCI) is used to evaluate whether a change over time of an individual's or group's score is considered statistically and practically significant. An RCI is computed by subtracting the Pre-Intervention Performance Score from the Post-Intervention Performance Score and dividing by the standard error of measurement (SEM) based on your sample's pooled standard deviation for mean performance scores. An RCI of >1 is considered meaningful because it means the student's score changed more than expected simply due to measurement error.



SSIS A.I.M.I.E. Action Plan Guide for the SSIS SEH CIP: Emotional Behavior Concerns

District/School/Building/Grade/Class/Cohort/Student: Date: Date:								
Domain	Assess Insert Mean Total Scores & Performance Levels Pre-Intervention	Priorities & Goal Type Domain Priority & Goal	Check Skill Lessons from SSIS SEH CIP Program that can be Taught to Replace Behaviors of Concern SSIS SEH CIP	Start & End Dates		Insert Scores, Performand Determine Intervention Post-Intervention		
201114111	Performance	(L=Low, M=Medium, H=High)	Skill Units to Teach	Date	Date	Performance	(+/0/-)	
Internalizing EBC Mean Total & Concern Level	Student Mean: Level: Teacher Mean: Level: Parent Mean: Level:	Priority: Low Med High Goal: Decrease Maintain	 5. Ask for help. 13. Express your feelings. 16. Ask others to do things with you. 22. Be positive about the future. 27. Says when there is a problem. 			Student Mean: Level: Teacher Mean: Level: Parent Mean: Level:	+/0/-	
Externalizing EBC Mean Total & Concern Level	Student Mean: Level: Teacher Mean: Level: Parent Mean:	Priority: Low Med High Goal: Decrease Maintain	 5. Ask for help. 8. Stay calm with others. 9. Do the right thing. 10. Do nice things for others. 20. Make others feel better. 			Student Mean: Level: Teacher Mean: Level: Parent Mean:	+/0/-	

Note. A Replacement Behavior is an alternative behavior that is identified and selected to teach a student. The replacement behavior will offer the student an opportunity to access equal or greater reinforcers than the negative emotional behavior concern.